### **Don't Stop Believin'**

Using Journey Maps to Understand how People Traverse a System





Systemic Design Community of Practice April 2018



# Quick Recap.



# A service is a way of delivering or exchanging value, between people and/or organizations.





## A service can be a one-way, two-way, or multi-directional transaction.





A service is made possible by a range of human, technological, and organizational resources, but also by social norms and patterns we all share.





# A service might be thought of as a single moment, or as a bundle of moments unfolding over time.





# Services are more than just the right *functions*; the experience itself is important to success.





## Services are embedded in systems, while also constituting systems themselves.





# Four Questions to ask about a Service

Who engages with it and what are their goals?	When does it start and when does it end?
What are the component parts and how might they relate to one another?	What emotions are you hoping people feel?



### A good service has:

**Consistency** of intent across moments.

**Smooth hand-offs** across the service.

**Moments of truth leave positive impressions.** 

**Robustness over time inspires trust.** 



# Today: Overview



# **Learning Objectives**

- Understand what a journey map is, and where it fits in a design process.
- Understand the major component parts of a journey map.
- Understand how to gather and plot data on a journey map.
- Understand how to move from mapping to prototypes.

### Journey Mapping





## Impromptu Networking



#### **Rapidly Build New Connections | 3 Conversations X 4 Minutes**



# Journey Napping

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A 'journey' refers to specific sets of actions, behaviours, contexts, and artifacts that are connected into a single experience in pursuit of a goal.



### **Default Thinking**





## **Thinking Through Journeys**

- Understand system linkages along the path
- Build empathy for people navigating the system
- Understand diversity of experiences
- Identify places to intervene



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### **Actions/Outcomes/Services**

#### 



## **Emotions**





# Linearity









Straight Blaze

#### Trail Turns Left

#### Trail Turns Right

End of Side Trail



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# Understanding People









## What is Design Research?





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#### Systematic inquiry

Focuses on understanding behaviours, needs, and motivations

Process of understanding the impact of a design on people Asking people what they like

Only engaging the enduser(s)

A templated approach

Science



# Why Research?

Discover needs & desires.

(Re)Frame topics or challenges.

Test assumptions.

Uncover blind spots & biases.

Improve robustness of decision-making.





# What is Journey Mapping?



A journey map is a visual representation of qualitative and quantitative data about how a person or people move through a journey or experience.



## Why Journey Map?

- Crystallize key common moments in a journey
- Build a shared understanding of the world
- Develop an evidence base and make it accessible to support decisions
- Story-tell with stakeholders



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### **FOSTER YOUTH** EXPERIENCE MAP



PLACEMENT & TRANSITION

Source: Emily Ianacone

POST-PERMANENCY

https://medium.com/presidential-innovation-fellows/co-designing-a-healthy-future-for-foster-youth-families-f70562b67227
### PATIENT JOURNEY MAP



### **CUSTOMER JOURNEY MAP** *Example* (Switching Mobile Plans)



### JAMIE

Scenario: Jamie needs to switch her current mobile plan. She wants a plan that can save her money without having to sacrifice usage limits.

### EXPECTATIONS

- Clear online information
- Ability to compare plan breakdowns
- Friendly and helpful customer support

DEFINE	COMPARE	NEGOTIATE	SELECT
<ol> <li>Review current plan</li> <li>Define parameters for new plan</li> </ol>	<ul> <li>3. Watches commercial on TV</li> <li>4. Researches companies and offers on consumer reports website</li> <li>5. Uses current carrier website tool to compare</li> </ul>	<ul> <li>6. Calls current carrier to tell them she is shopping around</li> <li>7. Calls competitors to see what they can offer</li> </ul>	8. Decides on a new plan and calls customer service to switch service
	options		
			Source: NNGroup

### **RESP SIGN UP EXPERIENCE MAP**

PROCESS	BECOME ELIGIBLE FOR THE CLB	BECOME AWARE OF THE RESP		► OBTAIN ID		MEET WITH RE	- S	IGN UP			
	IMMIGRATE TO CANADA	INTRODUCED TO THE CLB + CESG		ARRANGE TRANSIT	TO SERVICE CANADA	ARRANGE TRANSIT	GO TO RESP PROVIDER	APPLY FOR THE CLB + CESG	[OPT] MAI		
	BECOME A PARENT IN CANADA	LEARN MORE ABOUT THE CLB + CESG		+ CHILD CARE	BU TU JENTIGE GANADA	+ CHILD CARE	do to hear through				
	New parents are supplied with information on parenting, while newcomers receive a package which introduces programs and benefits.	Parents or guardians learn about the CLB, CESG and A-CESG at varying moments: a bank, community event, through group plan flyers or conversations with friends.		If the parent or guardian is aware of the ID requirements, they will go to Service Canada to obtain that ID if they do not already have it for themselves and their children.		The parent or guardian g provider, or makes an ap to sign their child up for matching program.	The parent or guardian meets with provider. They are informed of var- and, if they have the required ID, if RESP and request the CLB and A-C				
USER EXPERIENCE			ľ								
POSITIVE EXPERIENCE											
NEUTRAL EXPERIENCE		Å	1								
NEGATIVE EXPERIENCE					A	D	C				
BARRIERS	New parents and immigrants feel overwhelmed with impending decisions and tasks and tend to forget about the RESP.	Individuals can be discouraged by perceptions that the RESP is an investment or a scam. They may also delay starting the process despite good intentions and eventually lorget again.		B The cost of obtaining a birth certi a barrier in itself, especially for a l Arranging child care and transit of and difficult.	large family.	<ul> <li>C Individuals who inquire a teller can be told it does n</li> <li>D fail to bring the appropriation of the teller can be to be appropriated.</li> </ul>	iot exist, or	Sign up feels unnervir understand what they worried about being a what happens if their	are agreeing ple to make or		



Source: NN Group

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## How might journeys and systems thinking fit together?

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# **Build Your Own Journey** Map



### INDIVIDUALLY Reflect on Opening a Bank Account

### Reflect on your own experience: what was it like to open a bank account?

- □ What were your goals?
- What were the pieces of the process?
- When did the process start and end?
- What emotions did you experience?



### **Groups:**

- A. End-to-End Map the journey of getting a new bank account, from start to finish
- B. Exploration

Map the journey up to the point of being ready to open the account

- C. Crossing T's, Dotting I's Map the journey of opening only (nothing before or after)
- **D. Using Your Account** Map the journey of using your account after you've opened it
- E. Beyond the Bank Account Map how you would seek additional products after opening an account



### GROUP: Build a Map



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# How can we interpret it?



# Build off of the analysis you've already done.



# Use it to guide a conversation and build alignment.



## Derive principles from frictions, desires, and moments of truth.



## Look for patterns in where the breakdowns or moments of truth are.



## Use it as a tool to gutcheck learning.



# Have a conversation about investment.



# Thinking with journeys in complexity.





SPOTLESS



Name: Sally Rhodes Occupation: Marketing Assistant Gender: Female Age: 25 Family: No Salary: £30k Hobbies and interests: Shopping and drinking with friends.



### Key motivators

- Wants to be able to book online
- Wants to share her booking
- Uses her phone to manage her life
- Finds it hard to stick to deadlines
- Hates feeling out of control
- Loves finding the best deals

Users begin their search through search engines like Google. Their aim is to find the best deal i.e. cheapest, most direct tickets.

### Recommendation

Ensure your travel options are clearly priced, with all add-ons included to help users make price, time, date or convenience. Allow users a guick decision. Offering cheaper alternate dates may be helpful, or indicating where there may be potential savings is beneficial to needs. help users understand their choices.

Users can see that other options may be cheaper but less convenient. To try and compare their options, users open multiple tabs - but worry options will time out.

### Recommendation

to select their most important criteria and highlight the option that best suits their

in/registration process is an extra step, which means users need to have all details ready may risk users leaving the process.

### Recommendation

Consider how options could be compared by Reduce the amount of effort users need to go Send a reminder email 24 hours before through to find their log in details by enabling departure so that reference numbers can be tickets to make it clear which is the actual them to answer security questions (or other found easily. means).

> Ensure that once logged in that users are taken straight into the check out process.

For users who buy tickets occasionally, the log. Collection from ticket machines in the station. Once users have their tickets, they look to see what coach and seat number they are. All when they try to collect. This stage can often tickets, seat reservations and even the receipt look the same, which can cause confusion.

### Recommendation

Consider redesigning your self-collection ticket, seat reservation and receipt.

Clearly indicate that the payment card will also be required, or allow an option during the booking process to simplify collection.

cause stress and anxiety.

Recommendation



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## What might be some pitfalls of journey mapping?



## Journey mapping isn't a magic bullet – but often people think it is.



# People can fixate on the artifact, not the process that produces it or the process it enables.



# Thinking of it as an output can kill momentum.



# Small sample sizes can skew your efforts.



## It might bias us towards the status quo (but other methods can help us here).

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## Prototyping from Journey Maps







## We have to turn knowledge into action.

# We can't stop at journey mapping!



## It lets us test whether we've picked the right moments of truth.



## It lets us clarify our understanding of what the gap might be.



## It helps us understand how various journey components fit together into an "experience".



## It can start to give us a sense of where we require more investment, and where we require less.

### **In-Channel Prototyping**





### **In-Channel Prototyping**

Source: Martha Eierdanz



### **Cross-Channel Prototyping**

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## Let's Storyboard!



## Storyboards

### **Storyboards should:**

- □ Have a **clear outcome**
- Express the emotions of the people in it
- Help people think about the challenge or issue at hand
- Good storyboards, like good images:
- Generate thinking
- Clarify complexity
- □ Inspire insights
- Speak for themselves





### **Storyboards**









### BYOS

- 1. As a group, identify the key moments of truth where:
  - a. You can have the greatest impact
  - b. There is the greatest friction
- 2. Brainstorm ideas of what solutions or improvements might look like
- 3. Decide on the best prototyping tool (today, it's storyboarding!) for the moment you've identified.
- 4. Prototype! Create a storyboard with 5-7 frames showing your idea alive.

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## Let's share!



## "Asking your own questions and knowing how to find the answers is a critical part of being a public servant."





### Where to Start?

### Establish starting assumptions.

What degree of risk is associated with each assumption (i.e., if your assumption turns out to be wrong, what impact could it have)?

How might you test those assumptions?





# Closing Reflection